BHS Argumentative Writing: Extended Response Name: Period: Rubric

Date:

Торіс	Criteria	2	1	0	
	<i>Writer introduces the topic and claim related to the topic topic</i>	Topic <u>and</u> claim introduced	Topic <u>or</u> claim introduced	No topic or claim	
Introductory Statement	Writer distinguishes the difference between the claim and its counterclaim	Counterclaim is clearly stated and distinguished from claim	Counterclaim is not clearly stated or distinguished from the claim	No distinguishing statements	
Development of Claim	Writer uses a valid reason to support the claim	States valid reason; it is used well to support the claim	Reason is questionable or not supportive of claim	No reason is stated	
	Writer points out the strength of the reason by citing evidence from a source	Uses a citation and it supports the reason	Citation does not support the reason	No citation to support reason	
	Writer uses a 2 nd valid reason to support the claim	States 2 nd valid reason; it is used well to support the claim	Reason is questionable or not supportive of claim	No reason is stated	
	Writer points out the strength of this reason by citing evidence from a source	Uses a citation and it supports the 2 nd reason	Citation does not support the 2nd reason	No citation to support reason	
Development of	Writer acknowledges counterclaim with supporting reason	Acknowledges counterclaim with valid reason to support the counterclaim	Acknowledgement is missing or reason is questionable or not supportive of counterclaim; vague	No acknowledgment or reason is stated	
Counterclaim	Writer points out the limitation of the reason by citing evidence from a source	Uses a citation and it supports the limitation of the counterclaim	Citation does not support the limitation of the counterclaim	No citation to support counterclaim	
Concluding Statement	Writer provides a concluding statement that follows and supports the argument presented	Conclusion summarizes and closes the argument presented	Conclusion does not summarize or does not close the argument	No concluding statement	
Style and Tone	Response has a formal, academic style and the writer maintains an objective tone	No personal statements or pronouns are present. Uses academic language	Uses some personal statements and pronouns. Uses some non-academic language	Does not use academic language. Many personal statements and pronouns	
Conventions & Skills	Response uses words, phrases & clauses to link and clarify relationships between claims and reasons	Linking words, phrases, or clauses are used correctly to link ideas and clarify relationships	Linking words, phrases or clauses are present, but they do not connect or clarify ideas well	No linking words, phrases or clauses are present to link ideas	
		Total Score:			

<u>Student Pre Self-Assessment</u>: review your answer before submitting and make sure you have successfully addressed all the criteria below.

Topic and claim intro	oduced	Acknowledges counterclaim with valid reason
Claim and countercla		to support the counterclaim
distinguished		Uses a citation and it the limitation of the
States valid reason; in	t is used well to support the	 counterclaim
claim	**	Conclusion summarizes and closes the
Uses a citation and it	supports the reason	 argument presented
States 2nd valid rease	on; it is used well to	No personal statements or pronouns are present.
support the claim		Uses academic language
Uses a citation and it	supports the 2nd reason	Linking words, phrases, or clauses are used
		correctly to link ideas and clarify relationships

Student Post - Reflection: Using the rubric, review your score for each criteria. Identify two areas of weakness and explain how you can improve on your next extended response.

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