

BHS Argumentative Writing: Extended Response

Rubric

Name:

Period:

Date:

Topic	Criteria	2	1	0
Introductory Statement	<i>Writer introduces the topic and claim related to the topic</i>	Topic <u>and</u> claim introduced	Topic <u>or</u> claim introduced	No topic or claim
	<i>Writer distinguishes the difference between the claim and its counterclaim</i>	Counterclaim is clearly stated and distinguished from claim	Counterclaim is not clearly stated or distinguished from the claim	No distinguishing statements
Development of Claim	<i>Writer uses a valid reason to support the claim</i>	States valid reason; it is used well to support the claim	Reason is questionable or not supportive of claim	No reason is stated
	<i>Writer points out the strength of the reason by citing evidence from a source</i>	Uses a citation and it supports the reason	Citation does not support the reason	No citation to support reason
	<i>Writer uses a 2nd valid reason to support the claim</i>	States 2 nd valid reason; it is used well to support the claim	Reason is questionable or not supportive of claim	No reason is stated
	<i>Writer points out the strength of this reason by citing evidence from a source</i>	Uses a citation and it supports the 2 nd reason	Citation does not support the 2 nd reason	No citation to support reason
Development of Counterclaim	<i>Writer acknowledges counterclaim with supporting reason</i>	Acknowledges counterclaim with valid reason to support the counterclaim	Acknowledgement is missing or reason is questionable or not supportive of counterclaim; vague	No acknowledgment or reason is stated
	<i>Writer points out the limitation of the reason by citing evidence from a source</i>	Uses a citation and it supports the limitation of the counterclaim	Citation does not support the limitation of the counterclaim	No citation to support counterclaim
Concluding Statement	<i>Writer provides a concluding statement that follows and supports the argument presented</i>	Conclusion summarizes and closes the argument presented	Conclusion does not summarize or does not close the argument	No concluding statement
Style and Tone	<i>Response has a formal, academic style and the writer maintains an objective tone</i>	No personal statements or pronouns are present. Uses academic language	Uses some personal statements and pronouns. Uses some non-academic language	Does not use academic language. Many personal statements and pronouns
Conventions & Skills	<i>Response uses words, phrases & clauses to link and clarify relationships between claims and reasons</i>	Linking words, phrases, or clauses are used correctly to link ideas and clarify relationships	Linking words, phrases or clauses are present, but they do not connect or clarify ideas well	No linking words, phrases or clauses are present to link ideas
		Total Score:		

