**BHS Argumentative Writing**

Constructed/Extended Response Rubric - GMO

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_ Course: Biology – X Date: 02/17/15

Writing Task and Purpose: What is your position on GMO research? Write a letter to the “Editor” to express your position/claim with at least two reasons and evidences. Please use four Achieve3000 articles you read to find evidences to support your position.

Audience: BHS students and teachers

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| --- | --- | --- |
| **Purpose and Structure**  |  |  |
| **Proficient = 3** | **Approaching = 2** | **Well Below = 1** |
| **⬚** Clear topic and claim**⬚** Organization is appropriate for task,  purpose and audience**⬚** Effective introductory and concluding  sections | **⬚** Unclear topic or claim**⬚** Organization is at times  inappropriate for task, purpose,  audience**⬚** Ineffective introductory and  concluding sections | **⬚** No topic and claim**⬚** No apparent organization**⬚** No introductory and  concluding sections |
| **Development of Ideas**  |  |  |
| **Proficient = 3** | **Approaching = 2** | **Well Below = 1** |
| **⬚** Claim is supported by valid reasons**⬚** Cited evidence is sufficient, relevant,  and integrated**⬚** Relationships between claims,  reasons and evidence are clear**⬚** Clear relationships between claims       and counterclaims are developed      (counterclaim is refuted)**⬚** The argument is cohesive and  convincing.  | **⬚** Reasons used to support claim are  questionable**⬚** Cited evidence is insufficient,  irrelevant, or not integrated  correctly**⬚** Relationships between claims,  reasons, and evidence are unclear**⬚** The relationships between claims         and counterclaims are unclear        (counterclaim is not clearly refuted)**⬚** The argument is somewhat  convincing | **⬚** No reasons**⬚** No evidence is cited**⬚** Relationships between  claims, reason and evidence  are not stated**⬚** Relationships between      claims and counterclaims      are not developed**⬚**Argument is not convincing |
| **Academic Content** |  |  |
| **Proficient = 3** | **Approaching = 2** | **Well Below = 1** |
| **⬚** Student shows clear understanding of GMO research.  | **⬚** Partial understanding of GMO research. | **⬚** Lacks understanding of  GMO research |

**Peer Reviewer Name & Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1pt)**

**Student Checklist**

Be sure to keep your writing simple and to two paragraphs. Newspaper will not print long letters. Be sure to have another student peer grade before turning your letter in.

* Write“T” in the left margin next to where you state the topic.
* Write “CL” in the left margin next to the line where you state the claim.
* Write “R” in the right margin next to the reasons that support the claim.
* Write “E” in the right margin next to the cited evidence you used to support the reasons.
* Write “CC” in the right margin next to the line where you state the counterclaim.

**Total Score: \_\_\_\_\_\_\_ /10**