Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_

GMO Debate Grading Sheet

\_\_\_\_\_\_ /25pt 1. Write Up - Clear Presentation of Position (typed)

\_\_\_\_\_/15 at least five supporting statements

\_\_\_\_ /8 at least 2 possible arguments

\_\_\_\_/2 statements that will refute their argument

\_\_\_\_\_\_ /20pt 2. Write Up - Bibliography - Substantive foundation from the literature (typed)

\_\_\_/20 at least five sources

\_\_\_ deduction for improper format

\_\_\_\_\_\_ /10pt 3. Presentation – no overlap of presenters on same side of issue

\_\_\_\_ /20 pt 4. Presentation - rebuttal addressing raised by opponents

\_\_\_\_ /10 pt 5. Presentation - give a scientific research result or an example (incident)

\_\_\_\_ /15 pt 6. Audience Work - You will need to write down the claim each team is debating and your position on the claim before and after the debate. Write your reason for your choice at the end of the debate.

\_\_\_\_ /10 pt 7. Persuasiveness – change of position by at least one audience member.

GMO Debate topics and presenters 2013

1. All GM foods should be labeled.

Pro –

Con –

1. GM foods are beneficial.

Pro –

Con –

1. GM foods are an important response to world food shortage.

Pro –

Con –

1. Gm food research is dangerous.

Pro –

Con –