Biopoem Poster

A new school session is just starting and you are probably seeing a lot of new faces as well as familiar ones. The bio (biography) poem is one way to share a little about yourself with your teacher and classmates. The poem format and an example are given below:

| Line 1 | Your first name only |
|--------|--|
| Line 2 | Four adjectives that describes you |
| Line 3 | Sister/ Brother of, or son/ daughter of |
| Line 4 | Love of (3 things, people, or ideas) |
| Line 5 | Who feels(3 emotions, and situations that cause each emotion) |
| Line 6 | Who fears (3 items) |
| Line 7 | Who would like to see (3 items) |
| Line 8 | Resident of(your street and city; don't put the whole address) |
| line 9 | Your last name only |

Your biopoem should be word processed. Illustrate or decorate notebook backpage with drawings, photos, cut-outs, and other things to further express who YOU are. Be creative! Grading will be based on the visual appearance and following the poem format. See the rubric.

Example: Your Biology Teacher

Amy

Objective, determined, free- spirited, absent- minded

Sister of Sarah and Sunny

Lover of dogs, children, and learning something new

Who feels loved by her family; joy in finding a good book; pleasure in seeing students learn

Who fears strange people and places; the loss of family members and close friends; a bee sting

Who would like to see all the best ski resorts; every student succeed; and of course, world peace

Resident of Wailuku in Maui

Ancheta

| NamePeriod _ Date: | | | |
|--------------------|---|---------|--|
| | Biopoem Evaluation | | |
| Turn this in wit | h your biopoem (notebook) on the first day of | school. | |
| Poem Format | | | |
| Word | processing done | /05 | |
| Poem | format used, including | /10 | |
| • | 4 objectives | | |
| • | 3 loves | | |
| • | 3 different emotions & situations | | |
| • | 3 fears | | |
| • | 3 futures | | |
| • | Street & city names but not full address | | |
| Visual appeal o | of poster | | |
| Visibility: colorf | ful, eye- catching & each to read | /05 | |
| Creativity: use | of various materials | /05 | |

/25

Total score