

H.P. Baldwin High School Peer Project Evaluation Form



| Name: | Period: _ | Date: |
|--------------------------------------|-----------|-----------|
| Title of Endangered Species Project: | | |

| Criteria | Possible | Self | Teacher | Comment |
|---|--------------|------------|------------|---------|
| | Score | Evaluation | Evaluation | |
| Are there at least 12 facts present? fact #1 fact #2 fact #3 fact #4 fact #5 fact #6 fact #7 fact #8 fact #9 fact #10 fact #11 fact #12 | 12 | | | |
| Is feeding relationship present?Is food web or food chain present? | 2 | | | |
| Is habit of the animal present? Biome of this animal is | 2 | | | |
| Is problem present?Possible solution present? | 2 | | | |
| Picture/Drawing:at least 6 illustrations are presentare all six pictures in color? | 12 | | | |
| Research Packet are all question answered in the research packet? | 10 | | | |
| Bibliography At least two sources present Properly cited? | 4 | | | |
| Parent Signature | 2 | | | |
| Overall- NEATNESS Is the handwriting legible? Are pictures drawn neatly? Is paper cut neatly Is the paper glued/taped neatly? | 4 | | | |
| Overall- CREATIVTY Any pop ups? Wheels? 3D objects? | 5 (Extra) | | | |
| Overall Project Score | 50 | | | |

| This Project Is Reviewed To The Best Of My Ability. I understand that points will be deducted from my project | ect |
|---|-----|
| grade if I did not review another student's project by the guideline given by the instructor. | |

| (Student | Signature) | |
|----------|------------|--|