Classification of Life

Go to http://sciencespot.net/ and click the Kid Zone logo. Click the link for Classification of Life to find the sites for this assignment.

Site #1: Biological Classification	
1. What does the word "species" mean in Latin?	
2. Who first proposed a system for classifying organ	nisms?
3. What two terms are used for an organism's binor	nial name? and
Site #2: Ology: Biodiversity Everything Counts	
Click the link for the Explore the Evidence: The	Tree of Life. Explore the diagram to answer these questions.
1. What type of diagram do scientists use to show h	ow species are related?
2. Explore the groups (and yellow circles) shown or click the link for "Cladogram" to return to the diagram.	n the diagram to answer these questions. If you go to another page, ram.
(1) What percentage of the world's organism	ms are classified in each group?
Bacteria Protoctists	Green Plants Fungi
(2) Which animal group makes up the large	est percentage of the world's organisms?
(3) What are tetrapods?	
(4) What protein do all animals have in con	nmon?
(5) What structure do eukaryotes have in th	eir cells?
(6) Into what group would humans be class	ified?
1 0	hing Counts and find the link for the Inside Story: It Takes All and then click the link for "Diversity of Life on Earth."
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Blue-Green Alga	
Extreme Microbe	
Red MangroveSpiny Lobster	
Return to the main page for <u>Biodiversity Everyt</u>	hing Counts and find the link for the What's This section.
4. Explore this area to learn more about each anima	al and write its name by its best description.
A primate relat	
I'm a blood sucker with three jaws.	
A whale with a	long, spiral tooth (tusk)
My skin is part	black and part yellow.
My bones were	used to make huts.

Site #3: A Touch of Class

To play the game ... Write the name of the category in a space below and then click on all of the organisms that match the category listed at the top. When you think you have all of them, click to GO button to check your answers and write your score in the last blank. You will need to play at least three rounds!

Category -	Points Earned =	
Category Points Earned =		
Category -		
Site #4: Teacher's Domain - Animal Classification Gam	e	
1. Click the link for "Animal Classes" to help you identify each a	animal group by its description.	
Cold-blooded invertebrates that have 3	body segments and 3 pairs of legs.	
Warm-blooded vertebrates that have has with milk. Warm-blooded vertebrates that have fea	ir or fur, give birth to live young, and nurse their young athers and wings as well as lay eggs.	
Cold-blooded vertebrates that have scale	es, dry skin, and usually lay eggs.	
Cold-blooded vertebrates that have moing feet.	st, smooth skin, live on land and water, and have webbed	
2. Click the link for "Classification Games" and try each one. Re	ecord your scores below.	
African Savannah - Score = Nort	th American Forest - Score =	
Site #5: PBS Classifying Life		
1. What phrase is given on this website to help you remember the	e classification categories?	

2. Click the link for "Classifying Life" and then classify each organism and complete the chart.

Category	Bear	Orchid	Sea Cucumber
Kingdom			
Phylum			
Class			
Order			
Family			
Genus			
Species			

Final Score = ____

Done? Turn in your worksheet and then you may visit any of the sites listed in the "Games & Challenges" section of the <u>Classification of Life</u> page.