

## CSI Online Eyewitness Activity

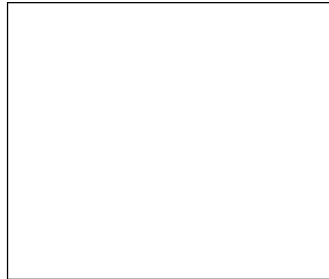
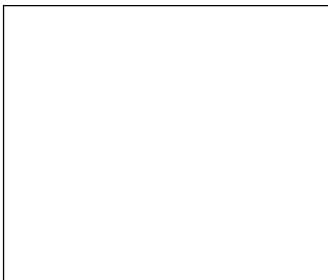
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Site #1: **The Art of Crime Detection (<https://goo.gl/gyRbk2>)**

**Part A: Read the information provided and answer these questions.**

1. What are the two halves of the brain? \_\_\_\_\_
2. The left brain sees and interprets the world as \_\_\_\_\_ and \_\_\_\_\_.
3. The right brain sees and interprets the world as \_\_\_\_\_ and \_\_\_\_\_.
4. Visual artists train themselves to “turn off” the \_\_\_\_\_ brain and use just the \_\_\_\_\_ brain to draw and sketch.
5. Just as your left brain learns more vocabulary the more you \_\_\_\_\_, your right brain learns more images and how to draw those images the more you \_\_\_\_\_. This becomes sort of like a “\_\_\_\_\_ vocabulary”.
6. A police sketch artist has the special ability to use both their visual vocabulary and descriptive words to produce \_\_\_\_\_.

**Part B: Click the link to begin your assignment 1: The Great Toilet Paper Caper. Read the directions provided to learn how to use the software and then try to create a composite. Try at least three times for all three assignments. Do your best to draw out the composite sketch of the perpetrator of each assignment (crime) below. If you are able to make a match please, let your instructor know for extra credit (show the screen).**



After you have finished all THREE activities, rate yourself on your efforts (1-10) \_\_\_\_\_

**Part C: Interview with a police sketch artist. Read the interview Q and A. Then answer the following questions.**

1. What kind of education did the artist receive?

\_\_\_\_\_

2. What is Ingrid Holley consider as one of the biggest misconception about the work that she does as a police sketch artist.

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3. What advise is she giving to someone looking to become a police sketch artist?

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Site #2: **Spot the Difference** (<https://goo.gl/OBLdSG>)

**Someone has tempered with a crime scene. Observe two pictures and find differences. Can you find all five?**

1 - \_\_\_\_\_ 2 - \_\_\_\_\_ 3 - \_\_\_\_\_

4 - \_\_\_\_\_ 5 - \_\_\_\_\_

Site #3: **Play the Matching Game**(<https://goo.gl/8N2fmh>)

1. Write your score after 1<sup>st</sup> attempt →Time:\_\_\_\_\_ Attempts: \_\_\_\_\_

2. Write your score after 2<sup>nd</sup> attempt →Time:\_\_\_\_\_ Attempts: \_\_\_\_\_

3. Write your score after 3<sup>rd</sup> attempt →Time:\_\_\_\_\_ Attempts: \_\_\_\_\_