

BHS Argumentative Writing

W.1: APA

APA Research Essay Rubric

Name: _____ Course: _____ Date: / /

Writing Task and Purpose: _____

Audience: _____

Purpose and Structure			
	Proficient (6)	Approaching (4)	Well Below (2)
	<input type="checkbox"/> Clear topic <input type="checkbox"/> Clear claim <input type="checkbox"/> Effective introduction <input type="checkbox"/> Effective concluding section <input type="checkbox"/> Organization fits task, purpose and audience <input type="checkbox"/> Clear difference between claim and counterclaim based on writer's analysis	<input type="checkbox"/> Unclear topic <input type="checkbox"/> Unclear claim <input type="checkbox"/> Ineffective introduction <input type="checkbox"/> Ineffective concluding section <input type="checkbox"/> Organization is off the mark of the task, purpose, and audience <input type="checkbox"/> Unclear difference between claim and counterclaim	<input type="checkbox"/> No topic <input type="checkbox"/> No claim <input type="checkbox"/> No introduction <input type="checkbox"/> No concluding section <input type="checkbox"/> No apparent organization <input type="checkbox"/> No attempt to differentiate claim and counterclaim
Development of Ideas			
	Proficient (6)	Approaching (4)	Well Below (2)
	<input type="checkbox"/> <i>Valid</i> reasons support the claim <input type="checkbox"/> <i>Sufficient and relevant evidence</i> is cited to support the reasons <input type="checkbox"/> Relationships between claims, reasons and evidence are <i>clear</i> <input type="checkbox"/> Relationships between claims and counterclaims are <i>clear</i> <input type="checkbox"/> The argument is <i>cohesive and convincing</i> <input type="checkbox"/> Integration of information <i>maintains a flow of ideas</i>	<input type="checkbox"/> Reasons used to support claim are <i>questionable</i> <input type="checkbox"/> <i>Insufficient and/or irrelevant</i> evidence is cited <input type="checkbox"/> Relationships between claim, reasons, and evidence are <i>unclear</i> <input type="checkbox"/> Relationships between claim and counterclaim(s) are <i>unclear</i> <input type="checkbox"/> The argument is <i>somewhat</i> convincing <input type="checkbox"/> Integration of information <i>lacks fluidity</i>	<input type="checkbox"/> No reasons <input type="checkbox"/> No evidence is cited <input type="checkbox"/> Relationships between claims, reason and evidence are not developed <input type="checkbox"/> Relationships between claims and counterclaims are not developed <input type="checkbox"/> The argument is not convincing <input type="checkbox"/> Information is not integrated

Academic Content			
SC. BS.1.3 Defend and support arguments based on data	Proficient (6)	Approaching (4)	Well Below (2)
	<input type="checkbox"/> conclusions and explanations are supported by logic, scientific knowledge and evidence from data. <input type="checkbox"/> some academic content vocabulary is used generally appropriately for audience and purpose	<input type="checkbox"/> conclusions and explanations are supported partially by logic, scientific knowledge and evidence from data. <input type="checkbox"/> academic content vocabulary is uneven and somewhat ineffective for audience and purpose	<input type="checkbox"/> conclusions and explanations are inaccurate and/or not logically supported by scientific knowledge and evidence from data. <input type="checkbox"/> academic content vocabulary is not used or is used incorrectly for audience and purpose

APA Format			
Exceeds (4)	Proficient (3)	Approaching (2)	Well Below (1)
<input type="checkbox"/> <i>Zero errors</i> in APA format of essay header, heading and text layout <input type="checkbox"/> Zero errors in parenthetical citations <input type="checkbox"/> Zero errors on reference page	<input type="checkbox"/> <i>One-two errors</i> in APA format of essay header, heading and text layout <input type="checkbox"/> <i>One-two errors</i> in parenthetical citations <input type="checkbox"/> One-two errors on reference page	<input type="checkbox"/> <i>Three-four errors</i> in APA format of essay header, heading and text layout <input type="checkbox"/> <i>Three-four errors</i> in parenthetical citations <input type="checkbox"/> <i>Three-four errors</i> on reference page	<input type="checkbox"/> Five or more errors in APA format <input type="checkbox"/> Five or more errors in parenthetical citations <input type="checkbox"/> Five or more errors on reference page

Self Evaluation: Total Score: _____ /22

Peer Evaluation: Total Score: _____ /22

Teacher Evaluation: Total Score: _____ /22

Comments:

Research Essay: APA Format Checklist

- Correct header and page numbers
- Correct heading
- Correct title
- Essay is double-spaced
- Paragraphs are indented
- Parenthetical citations match reference page
- Reference page is organized alphabetically
- Reference page has correct spacing for left margin
- Reference page contains only cited sources